



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Islamic Academy of New England Newsletter

January 30, 2009

Safar 4, 1430

*“Whatever you are given (here) is (only) a mere convenience of this life:
But that which is with Allah is better and more lasting:
(It is) for those who believe and put their trust in their Lord.”
- Holy Quran, Sura Al-Shura, Ayah 36 -*

Assalamu alaikum w.b.



February is Language Month at IANE !

The whole school is excited about our Language-filled activities this coming February! We will kick-off the month with our annual Classroom Book project where the writing talents of our students will shine through. Our partnership with Scholastic will also see the return of our Book Fair in the last week of the month i.e. from Monday February 23 to Friday, February 27th. An amazing selection of books is headed our way with opportunities for parents to contribute books towards their child's classroom library.

Also, do mark your calendar for our "Parents' Night" on Friday, 2/23, from 5 to 7pm where parents can become "students" once again and join in our evening classroom of fun!

Jazakum Allahu Khairan,
Sr Nur'Izzah Khalil
Acting Principal



Mark Your Calendar Event

Date	Event
Fri, 1/30	Term 2 Report Card
Mon, 2/16	President's Day, School Closed
Mon, 2/23 to Fri, 2/27	Scholastic Book Fair Week Dismissal at 12.30pm Parents' Night, 5 to 7pm

Term II Report Card

Our second term's report cards is going home with our First to Fifth grade students today. Upon receipt of the report cards, we urge you to kindly review your child(ren)'s progress carefully and assess areas with room for improvement. You may, also, request for a parent-teacher meeting during the respective teachers' planning times.



Box Tops & Paper Recycling

Please keep sending those Box Tops to school with your child. Also, don't forget to place all of your recycled papers into the Abitibi Recycle Bin by our parking lot. Clear-up your junk mail and all unwanted paper materials from home and bring it to our Recycling in at school! Thank you for supporting our non-monetary fund-raising school activities.

Be Very Careful, please !

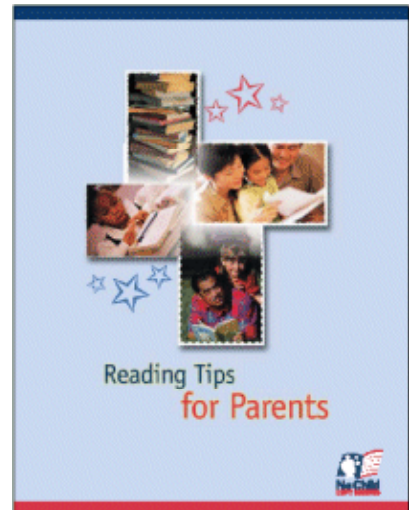
We seek all parents' cooperation to be extra careful when driving around our school premises:

1. We have very young children who may not be easily visible from rear-view and side mirrors, so please look-out for them, always.
2. Please, slow down as you get to Chase Drive, and speed limit should be kept at 20mph (or lower), the posted legal speed limit for school zones.
3. No cars should be parked anywhere on the rotary at 86 Chase. If you would like to walk your child to the front steps, please park at the parking lot first.
4. Arrival and Dismissal are extremely busy times of the school day. If you're walking to or from your parked car to the front steps, please hold your child(ren)'s hands and do not allow them to run freely between cars. Jazakum Allahu Khairan for helping us to keep it safe for our students and for each other, always.



Simple Strategies for Creating Strong Readers

Without doubt, reading with children spells success for early literacy. Putting a few simple strategies into action will make a significant difference in helping children develop into good readers and writers.



Through reading aloud, providing print materials, and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning. Invite a child to read with you every day.

When reading a book where the print is large, point word by word as you read. This will help the child learn that reading goes from left to right and understand that the word he or she says is the word he or she sees. Read a child's favorite book over and over again. Read many stories with rhyming words and lines that repeat. Invite the child to join in on these parts. Point, word by word, as he or she reads along with you.

Discuss new words. For example, "This big house is called a palace. Who do you think lives in a palace?" Stop and ask about the pictures and about what is happening in the story. Read from a variety of children's books, including fairy tales, song books, poems, and information books.

Reading well is at the heart of all learning.

Children who can't read well, can't learn.

Help make a difference for a child !

- from www.ed.gov/parents/read/resources/readingtips/ -