



Islamic Studies Department Newsletter

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Asalamu alaykum...



The Islamic Studies Department at IANE is going from strength to strength alhamdulillah. Staff members have been working hard this month to improve the curriculum, lessons and overall achievement of every individual student.

Many new changes have been introduced this month, and a lot of effort has been put in, producing many positive effects alhamdulillah.

We are grateful to all the parents who have volunteered in helping provide our students with additional help, and insha'allah we will continue to improve our Department in order to guarantee the success of every student, islamically and academically.

Arabic

In the Arabic class, we are currently doing some play role activities.

We have been sending each student's grades, strengths, and weaknesses to parents via email. By assessing students more closely and involving parents in their children's achievements, we feel that this will improve each individual's skills.

We also have parents who kindly volunteer to help students.

Qur'an

In the Qur'an class, students learn the skill of memorization, with targets being given weekly. The meanings of the Surat are also discussed, so that students gain a deeper understanding of the background and history of the revelation.

For students in need of extra support, IANE has introduced one-on-one Qur'an memorization so that all students can become confident in this aspect of Islam.

Once again we have been sending student assessment emails to parents. Parents have also kindly volunteered to assist the students in their work.

Religion

Students have been following a broad Islamic Studies curriculum so that they gain knowledge within many different areas of Islam.

Subjects studied range from Beliefs, Worship and the Sunnah, to Islamic History, the Seerah and Islamic etiquettes.

An Islamic environment is created within the classroom so that students can experience Islam in practice.



Upcoming Events

- ◆ **Qur'an Competition - preparation is already in progress**